

Creek Valley Schools
 Deuel County School District # 25
 2006-2007 School Year
 Annual Report of the Creek Valley Schools

The school law of the State of Nebraska requires that each school district present an annual report to the public. The following demographic, financial and assessment information about the Creek Valley Schools is drawn from the 2006-2007 school year.

The school mission statement drives the Creek Valley Schools:

Mission Statement:

Preparing Today's Students For Tomorrow's World

District Goals:

School improvement goals:

1. All Creek Valley students will improve their reading skills across the curriculum.

Specific focus: Analyzing Text and Vocabulary

2. All Creek Valley educators will incorporate strategies to improve student achievement in reading.

This report is submitted to the citizens of Chappell and Lodgepole to help you understand and evaluate your school system. It is through this understanding that we as a community can take pride in accomplishments and identify areas where we need to improve. The Board of Education, administrators, teachers, and staff hope this report will encourage all community members to become aware of the accomplishments and needs of our district and to become involved in planning for continued improvement.

Educationally yours,

Dennis O'Connor, Superintendent
 Creek Valley Schools

"CRITERION-REFERENCED" Assessment Results

Federal and State of Nebraska Standards based on Nebraska Standards Test Management (online version)

Students Tested: All students in grades 3, 4, 5, 6, 7, 8, and 11.

Scores indicate the percentage of students reaching a level of proficient or higher.

* Denotes Federally mandated "No Child Left Behind" standard

<u>Nebraska State Standard</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>Nebraska State Standard</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<i>Reading/Writing/Speaking/Listening</i>				<i>Mathematics</i>			
3.1.1: Reading*	N/A	87	100	3.2.2: Mathematics*	N/A	100	100

4.1.1: Reading	100	100	100
4.1.2: Vocabulary	100	100	100
4.1.3: Main Idea/Supporting Details	100	100	100
4.1.4: Resources/research	100	100	100
4.1.5: Genre	100	100	100
4.1.6: Analyzing Fiction	100	100	100
4.1.7: Analyzing Nonfiction/direction	100	100	100
4.1.8: Compare/Contrast	100	100	100
4.2.1: Writing	87	82	93
4.3.1: Group Discussion	100	95	100
4.3.2: Oral Presentations	100	100	100
4.4.1: Listening	92	95	100
5.1.1: Reading*	N/A	79	89
6.1.1: Reading*	N/A	75	92
7.1.1: Reading*	N/A	73	81
8.1.1: Reading	89	100	92
8.1.2: Research	93	100	96
8.1.3: Genre	93	100	93
8.1.4: Analyzing Fiction	93	78	89
8.1.5: Analyzing Nonfiction	83	83	100
8.1.6: Compare/Contrast	90	100	96
8.1.7: Analyzing Media/Film	83	94	89
8.2.1: Writing	87	100	89
8.3.1: Group Discussion	90	100	81
8.3.2: Oral Presentations	93	100	96
8.4.1: Listening	90	100	100
12.1.1: Reading	94	100	93
12.1.2: Research	74	86	93
12.1.3: Genre	77	81	89
12.1.4: Theme	80	95	100
12.1.5: Analyzing Fiction	77	86	100
12.1.6: Analyzing Nonfiction	83	95	100
12.1.8: Analyzing Media/Film	69	67	100
12.2.1: Writing	83	77	80
12.3.1: Group Discussion	94	100	100
12.3.2: Oral Presentations	100	96	100

4.1.1: Mathematics	100	100	100
4.1.2/4.1.3: Decimals/Fractions	100	97	100
4.1.4: Numerals	100	100	100
4.1.5: Money/Change	100	100	100
4.2.1: Operations	100	100	100
4.3: Measurement	100	97	100
4.4: Geometry	100	100	100
4.5.1: Using Data	100	100	100
4.6.1: Equations	100	100	100
4.6.2: Arithmetic Patterns	100	95	100
5.2.2: Mathematics*	N/A	64	95
6.2.2: Mathematics*	N/A	20	100
7.2.2: Mathematics*	N/A	48	100
8.1.1: Mathematics	96	89	89
8.1.2: Fractions/Decimals/Percents	83	89	96
8.1.3: Scientific Notation	86	78	89
8.1.4: Numerals	86	83	96
8.2.1: Operations	79	94	100
8.2.2: Word Problems	83	100	89
8.2.3/8.3.4: Use of technology	90	97	96
8.2.5: Estimation	90	100	93
8.3.1: Measurement	90	100	89
8.4: Geometry	76	94	96
8.5.1/8.5.2: Using data	77	89	96
8.6.2: Equations	83	89	93
12.1.1: Mathematics	91	95	100
12.1.2: Express Fractions/decimals	100	95	100
12.2.1: Apply Fractions/decimals	94	91	100
12.2.3: Estimation	97	95	100
12.3.2: Measurement	94	100	100
12.4: Geometry	87	88	100
12.6.1: Graph inequalities	80	71	100
12.6.2: Solve inequalities	89	81	100
12.6.3: Equations/Systems	71	76	100
12.6.4: Problem Solving	97	80	100

“Norm-Referenced” Assessment Results

Creek Valley School Districts uses the Terra Nova II as the Norm-Referenced Assessment tool. (Scores indicate National Percentile Scale)

* Composite score indicates a combination of Reading, Language Arts, and Math scores

Class of 2007

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>11th grade</u>	<u>12th grade</u>
Composite*	65	n/a
Reading	58	n/a
Lang. Arts	60	n/a
Mathematics	65	n/a
Social Studies	52	n/a
Science	53	n/a
Spelling	41	n/a

Class of 2010

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>8th grade</u>	<u>9th grade</u>
Composite*	62	58
Reading	59	56
Lang. Arts	62	57
Mathematics	59	61
Social Studies	39	60
Science	59	65
Spelling	56	55

Class of 2013

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>5th grade</u>	<u>6th grade</u>
Composite*	68	42
Reading	60	42
Lang. Arts	52	48
Mathematics	69	38
Social Studies	56	29
Science	52	47
Spelling	43	53

Class of 2008

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>10th grade</u>	<u>11th grade</u>
Composite*	68	73
Reading	65	65
Lang. Arts	64	65
Mathematics	68	76
Social Studies	63	56
Science	67	64
Spelling	63	77

Class of 2011

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>7th grade</u>	<u>8th Grade</u>
Composite*	59	60
Reading	68	57
Lang. Arts	52	54
Mathematics	55	69
Social Studies	58	58
Science	65	64
Spelling	48	51

Class of 2014

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>4th grade</u>	<u>5th grade</u>
Composite*	65	57
Reading	63	59
Lang. Arts	52	54
Mathematics	81	67
Social Studies	57	52
Science	51	54
Spelling	51	60

Class of 2009

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>9th grade</u>	<u>10th grade</u>
Composite*	62	65
Reading	66	62
Lang. Arts	54	63
Mathematics	67	67
Social Studies	50	50
Science	68	56
Spelling	62	47

Class of 2012

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>6th grade</u>	<u>7th grade</u>
Composite*	56	52
Reading	55	54
Lang. Arts	56	39
Mathematics	40	45
Social Studies	39	44
Science	51	59
Spelling	42	47

Class of 2015

	<u>2005-2006</u>	<u>2006-2007</u>
	<u>3rd grade</u>	<u>4th grade</u>
Composite*	66	74
Reading	66	67
Lang. Arts	64	64
Mathematics	68	82
Social Studies	76	72
Science	77	71
Spelling	36	52

School District Demographics

Report distributed during the 2007-2008 school term for the 2006-2007 school year

Name:	Creek Valley Schools	Approximate size of school district
District number:	Deuel County School district #25	265 square miles in Deuel County
Board of Education:	Dale Fornander, Board President	23.75 square miles in Garden County
	Jay Dickinson, Vice President	282 square miles in Cheyenne County
	Rita Bartling, Secretary	570.75 square miles in the District
	Arden Anderson, Member	School District Organization Pattern
	Laurie Widdowson, Member	Kindergarten/Grade 1-4, Grades 5-8, 9-12
	Kevin Derry, Member	
Administration:	Dennis O'Connor, Superintendent	Approximate number of children and families in the District, ages 0-20 years, July 2006 Census
	Brent Christensen, Principal	392 children and 216 families with children.
	Katherine Urbanek, Principal	

Official Enrollment on September 24, 2006

Number of students		Number of students		Number of students	
Kindergarten,	18	Grade 5th,	24	Grade 9th,	21
Grade 1st,	13	Grade 6th,	14	Grade 10th,	32
Grade 2nd,	18	Grade 7th,	17	Grade 11th,	31
Grade 3rd,	18	Grade 8th,	28	Grade 12th,	26
Grade 4th,	15				

Total K-12 Official Enrollment. 275

2006-2007 Annual Cost Per Pupil-Average Daily Attendance	\$13,072.84
2006-2007 Annual Cost Per Pupil-Average Daily Membership	\$12,457.26
2005-2006 Annual Cost Per Pupil-Average Daily Attendance	\$12,602.94
2005-2006 Annual Cost Per Pupil-Average Daily Membership	\$12,007.50
2004-2005 Annual Cost Per Pupil-Average Daily Attendance	\$11,501.43
2004-2005 Annual Cost Per Pupil-Average Daily Membership	\$11,087.78

Valuation

2006-2007 School	<u>\$116,735,109</u> Deuel County
District Budget	<u>\$ 14,693,214</u> Garden County
	<u>\$ 70,776,537</u> Cheyenne County

2006-2007 General	<u>\$3,543,290</u>	General Fund
Fund Budget and Cash Res.	<u>\$685,000</u>	Cash Reserve
2006-2007 Building Fund	<u>\$0</u>	
2006-2007 Bond Fund and	<u>\$175,675</u>	Payment
Cash Reserve	<u>\$8,000</u>	Cash Reserve
2006-2007 Qualified		
Capital Undertaking Fund	<u>\$93,812.12</u>	Payment
And Cash Reserve	<u>\$0</u>	
2006-2007 Tax Levies to	<u>\$1.0499659</u>	General Fund
Support Budgets Above	<u>\$0.0026411</u>	Gen. Fund Lid Excl.
	<u>\$0.0734888</u>	Bond Fund
	<u>\$0.0279629</u>	Qualifying Capital Purpose Fund
	<u>\$1.1540587</u>	Total Funds

Financial Information	<u>\$1,829,561</u>	Gen. Beg. Bal. from the 2006-2007 Official Auditor's Report Sept. 1, 2006-Aug. 31, 2007
	<u>\$3,192,457</u>	Gen. Receipts
	<u>\$2,197,816</u>	Local Taxes
	<u>\$ 147,458</u>	Vehicle Tax
	<u>\$ 47,722</u>	Other Local
	<u>\$ 99,981</u>	County
	<u>\$ 514,708</u>	State Sources
	<u>\$ 138,258</u>	Federal
	<u>\$ 46,514</u>	Non-Rev.

	<u>\$3,231,526</u>	Gen. Fund Expenditures
	<u>\$1,672,679</u>	Instruction
	<u>\$ 79,719</u>	Pupil Support
	<u>\$ 72,675</u>	Staff Support
	<u>\$ 510,269</u>	Admin./Management
	<u>\$ 488,493</u>	Support Services Business Mgr.
	<u>\$ 174,320</u>	Transportation
	<u>\$ 45,318</u>	Debt Service
	<u>\$ 116,003</u>	Federal Program
	<u>\$ 72,050</u>	Transfers Out to Lunch, Activity, and Depreciation Fund
	<u>\$1,790,492</u>	Gen. End. Bal.

TAX LEVY COMPARISON BY YEAR AND COUNTY

	DEUEL COUNTY	GARDEN COUNTY	CHEYENNE COUNTY
2003-04			
General Fund	\$ 1.16307	\$ 1.16307	\$ 1.3479
Bond Fund	\$.07621	\$.07621	\$ -----
Building Fund	\$ <u>.02668</u>	\$ <u>.02668</u>	\$ -----
TOTAL	\$ 1.26596	\$ 1.26596	\$ 1.3479
2004-05			
General Fund	\$ 1.1406829	\$ 1.1406829	\$ 1.1406829
Bond Fund	\$ <u>.0744452</u>	\$ <u>.0744452</u>	\$ -----
TOTAL	\$ 1.2151281	\$ 1.2151281	\$ 1.1406829
	\$ 0.0508319	\$ 0.0508319	\$ 0.2072171
	Decrease from 03-04	Decrease from 03-04	Decrease from 03-04
2005-06			
General Fund	\$ 1.063854	\$ 1.063854	\$ 1.063854
Bond Fund	\$.073892	\$.073892	\$ -----
Qualifying Capital Purpose Fund	\$ <u>.027382</u>	\$ <u>.027382</u>	\$ -----
TOTAL	\$ 1.165128	\$ 1.165128	\$ 1.063854
	\$ 0.0500001	\$ 0.0500001	\$.0768289
	Decrease from 04-05	Decrease from 04-05	Decrease from 04-05
2006-07			
General Fund	\$ 1.052607	\$ 1.052607	\$ 1.052607
Bond Fund	\$.073489	\$.073489	\$ -----
Qualifying Capital Purpose Fund	\$.027963	\$.027963	\$.051979
TOTAL	\$ 1.154059	\$ 1.154059	\$ 1.104586
	\$ 0.011069	\$ 0.011069	\$ 0.040732
	Decrease from 05-06	Decrease from 05-06	Decrease from 05-06

2006-2007 State of the Schools Report
A Report on Nebraska Public Schools

The following data is from the Fifth State Report Card and the Fourth State of the Schools Report on Nebraska Schools. The State and local data shows how our students did when they are taught a specific curriculum aligned to the state standards.

Assessment of State Reading Standards

Nebraska Student Scores

96% of the Creek Valley School students met or exceeded the state standards in Reading in 2005-2006. Standards indicate what Nebraska students should know and be able to do by the end of the selected grades. Proficient means the student has met the standard.

		Creek Valley	State Average
2006-2007	Grade 4	<u>100%</u>	<u>89%</u>
2006-2007	Grade 8	<u>92%</u>	<u>89%</u>
2006-2007	Grade 11	<u>97%</u>	<u>87%</u>

Assessment of State Math Standards

Nebraska Student Scores

98% of the Creek Valley School students met or exceeded the state standards in Math in 2005-2006. Standards indicate what Nebraska students should know and be able to do by the end of the selected grades. Proficient means the student has met the standard.

		Creek Valley	State Average
2006-2007	Grade 4	<u>100%</u>	<u>91%</u>
2006-2007	Grade 8	<u>94%</u>	<u>88%</u>
2006-2007	Grade 11	<u>100%</u>	<u>85%</u>

Assessment of State Writing Standards

Nebraska Student Scores

87% of students in 2005-2006 were proficient on the Nebraska writing standards. Standards indicate what Nebraska students should know and be able to do by the end of the selected grades. Proficient means the student has met the standard.

		Creek Valley	State Average
2006-2007	Grade 4	<u>93%</u>	<u>86%</u>
2006-2007	Grade 8	<u>89%</u>	<u>90%</u>
2006-2007	Grade 11	<u>80%</u>	<u>91%</u>

ACT Scores

	Creek Valley Composite	State Average Composite	National Average Composite
2004-2005	22.6	21.8	20.9
2005-2006	21.6	21.9	20.9
2006-2007	21.1	22.1	22.2

District Volunteers

The Creek Valley Schools had nine regular volunteers that average a total of 95 service hours per week to assist in the instruction of our students at the public school. The efforts of these individuals are very beneficial to our students and play a significant role in the education of our students. We commend these individuals for their assistance in the education of the Creek Valley students.

Free and Reduced Lunch

There were a total of 116 students receiving free and reduced lunches at Creek Valley Schools. This number reflects a percentage of 42% receiving free and reduced lunches at Creek Valley Schools. Families are encouraged to participate in this Federal program as it plays a significant role in additional financial aid for the school district. All families are encouraged to apply for this program at the Creek Valley Schools.

Special Education Students

There are a total of 51 students receiving special education services at Creek Valley Schools. This number reflects a percentage of 19% of students receiving special education services at Creek Valley Schools.

Average GPA and Dropout Rate of Creek Valley Students

The grade point average of all students attending the high school was 88.2%. The graduation rate of Creek Valley School is 96% while the dropout rate was 4% for the 2006-2007 school year.

Faculty Experience

There were 27.5 FTE certified staff at Creek Valley Schools. The average years experience is 21 years, while 4 teachers or 14% hold masters or above degrees.

Class Size

The average class size was 21 students, while the student-teacher ratio is 10 to 1.

Course Offerings

Creek Valley Schools offered a total of 615 credits at the secondary level including the following subject areas: Language Arts, Social Science, Mathematics, Science, Vocational, Technology, Visual and Performing Arts, Distance Learning and College Credit Coursework.